

- Required
- Local
- Notice

**BUILDING PRINCIPAL AND CLASSROOM TEACHER EVALUATION**

In accordance with state law and regulation, it is the goal of the Board of

Education to have a high quality evaluation program for staff including building principals and classroom teachers which results in an effective teacher in every

building in the district. In order to

effective; developing and ineffective. This composite rating will be made up of multiple measures of effectiveness and will include student performance on state and local tests, in accordance with the terms of the annual professional performance review plan.

Teacher and Principal Improvement Plans

When a teacher or principal is rated as developing or ineffective as a result

formulate and commence an improvement plan (TIP/PIP). The improvement plan will be developed in accordance with negotiated agreements, but must be in place

Cross-ref: 9140.1, Employee Complaints and Grievances  
9420, Staff Evaluation

9160, Personnel Records  
9700, Staff Development

Ref: Education Law §3012-c

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8 NYCRR Subpart 30-2  
8 NYCRR § 100.2(o)(2) (Professional Performance Review Plans)  
*Guidance on New York State's Annual Professional Performance Review  
for Teachers and Principals to Implement Education law §3012-c and the  
Commissioner's Regulations, Updated, August 30, 2013*

**Adoption date: 05/27/15**